



**PRINCIPAL CORNER FOR NOVEMBER 17**  
**Student Writing: Engagement**

I am engaged when I am building. -Marco, *Pre-K*

I was engaged when I was playing soccer. -Henry, *Kinder*

I was engaged at the pumpkin patch because I liked the tour guide's speech about pumpkins. -Issa, *1<sup>st</sup>*

When I was engaged, I was at horse camp. I got to ask questions and I was so engaged. -Mercedes, *2<sup>nd</sup>*

This science activity is engaging because we can watch the fish swim and explore. It makes me feel connected to the fish. It is also fun to name your fish. We named our snail Hyperdrive because he moves around the whole entire fish tank and it was very fun to look at. -Nolan, *3<sup>rd</sup>*

This project is not like school. It's more like playing with a pet. It's engaging because it's like getting a friend. It's also interesting seeing how much the snail can move (5 inches) so far. -Niall, *4<sup>th</sup>*

I am engaged when I am doing my gymnastics routines. I just always go into my mind and block out everything around me except the music. -Kate, *5<sup>th</sup>*

I am engaged when I play the piano because I have to focus on the notes and how to make it sound good. I feel happy when I play the piano. I learn to play better and focus more. I also learn to play more difficult music. -Wyatt, *6<sup>th</sup>*

I am always engaged when I am on the football field and playing a game, especially when it's a big game. I knew I was engaged because anything that I could hear that wasn't on the field, I totally ignored it. I am always very focused on only the game and nothing else. -Jesus, *7<sup>th</sup>*

I engage when I do my school work. I strongly engage when we have math lessons and when we listened to Romeo and Juliet. I also feel like I was engaged while writing this paper. -Jenia, *8<sup>th</sup>*

With joy,  
Susan Kilbane

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**ST. NICHOLAS FESTIVAL**  
**Saturday, December 1<sup>st</sup>**  
**9:00am-noon**