

# Ms. Cornell's 1<sup>st</sup>/2<sup>nd</sup> January 2019 Newsletter

## Language Arts/Reading:

- Phonemic patterns for the month of November will be as follows: -ill, -ack, -ash, -ad.
- Writing for the month of January will be learning the purpose and procedures of each part of the writing process as we complete personal narratives!
- Reading strategies: 'leave footprints on the page' for comprehension, 'use the pictures' for accuracy, and picking a 'good-fit' book for fluency. I will be teaching each of these skills over the next 3 weeks as a whole-group activity/lesson and honing in on these strategies during our small groups.
- Please don't forget that the main reading homework for your child is **20 minutes of reading every night**. This can be accomplished by reading to your child, but I strongly encourage having your child read to you. The more they practice, the better and better they will get at reading!

## 1<sup>st</sup> grade Math:

- Counting on to add and subtract
- Using number bonds to add in any order
- Write and solve addition and subtraction sentences
- Take away to subtract
- Count back to subtract
- Using number bonds to subtract

## 2<sup>nd</sup> grade Math:

- Subtract up to 3-digit numbers with and without regrouping, in the ones, tens, and hundreds places.

## Religion:

- To realize that the readings at Mass come from the Bible.
- To understand that the Bible is the written Word of God.
- To discover that listening to the Word of God can help us follow Jesus.
- To learn that prayers of praise celebrate God's goodness.
- To discover how people in Bible times praised God.
- To experience ways Catholics praise God when they celebrate Mass.

## Science:

Sound and Light is the FOSS kit we are working on.

- Investigate several familiar objects and simple systems that can produce the phenomenon we recognize as sound
- Describe defining qualitative properties of sound

## Social Studies:

We are working on our Storypath: Solving Problems in the Park! For more on Storypath, check out Principal Kilbane's 'Principals Corner' or visit [teachingstorypath.com](http://teachingstorypath.com).

- Work with others to decide on the rules of the park.
- Analyze the problem of graffiti and suggest ideas for addressing the problem.
- Organize the park to meet the needs of the community.
- Examine the rights and responsibility of people using the park.
- Identify how everyone benefits from the common good.
- Practice civic discussion and participation using a meeting format.
- Explain why rules are important.
- Listen to the discussion about the play area.
- Write rules for the park.

## Service Project:

Our Parish Partner meeting is scheduled for January 10th from 1:15-3:00 in the Chardin Room. If you know of any members of our parish who would like to join or might want to join, have them email me! The more the merrier!