

Mrs. Lee-Despard's Newsletter

January 2019

Dates to Remember:

- Jan. 7: Back to School
- Jan. 10: ASB Spirit Day
- Jan. 11: School Mass-full dress day
- Jan. 18: School Mass-full dress day
- Jan. 21: No School-Martin Luther King Jr. Birthday
- Jan. 25: School Mass-full dress day
- Jan. 27: Catholic School Week Mass 10 AM
- Jan. 30: Sate of the School Address 9am and 6:30 pm

This month in class our learning objectives are:

Religion:

- Develop awareness of human suffering
- Learn how grace and conscience help apply the lesson from the Parable of the Good Samaritan
- Write a prayer
- Explore the Beatitudes
- Examine the Lord's Prayer
- Define alms giving
- Discover models of practicing charity.

Language Arts:

- Read and discuss *Narrative of the life of Frederick Douglass* beyond the surface level
- Examine: The Hypocrisy and Injustice of Slavery, Identity, Tone vs Mood, Irony, Wit, Illogicalities, Education, "Christian Hypocrisy" in relation to slavery, Transcendentalism, and Abolitionism.
- Synthesize the ideas discussed during the entire unit

Vocab:

- Expand both knowledge and use of vocabulary.

Writing:

- Introductory paragraphs-A.N.T.
- Constructing a Thesis Statement
- Supporting ideas with evidence
- Concluding paragraphs-restating thesis and final thoughts to wrap it up

- Editing-grammar, spelling, punctuation
- Peer Editing-experience giving and receiving constructive criticism

Grammar:

- Middle School Grammar Program using mentor texts
- Use an Interactive Grammar Notebook

Math:

Pre-Algebra:

- Multi-step Equations and Inequalities
- Problem Solving with Inequalities
- Ratio, Proportion, Percent
- Polygons, Transformations
- Real Numbers and Right Triangles
- **Homework help: classzone.com**

Algebra:

- Exponents
- Adding, Subtracting, Multiplying and Dividing Polynomials
- Factoring Polynomials
- **Homework help: algebra.com and khanacademy.com**

Social Studies 7/8:

U.S. History/Civics:

Essential Questions-

- How did the Constitution create a federal government?
- How did people approve the new Constitution?
- How did Congress organize the new government?
- How did political parties develop?
- How does the U.S. Supreme Court use the power of Judicial review?
- How does the Supreme Court determine the meaning of the words of the Constitution?

Social Studies 5/6:

U.S. History:

Unit on Colonial America!

Essential Questions-

- What would make you leave your home to start a new life in a new location?

- What ideas, beliefs, and institutions did colonists bring to the Americas?
- How did different ways of life create cultural diversity in the colonies?
- How did democracy take root in the 13 colonies?
- How did lifestyles differ from region to region within the colonies?
- Artifacts, Primary and Secondary Sources