



PRINCIPAL CORNER for December 25th and 31st
The What and the How of SCCS

WHAT WE DO:

We create the conditions daily for students to live their faith, grow their minds and use their strengths and knowledge to serve others.

HOW WE DO IT:

We **embrace** students by fostering a respect for one another. Students (and their families) are known, their strengths are celebrated and they are supported in their areas of growth. Events and traditions including our Ice Cream Social, Jog-a-thon, Turkey Trot, St. Nicholas Festival, Winter and Spring Concerts, Shadow Stations of the Cross, Plays, Spirit days, Parish Partners, Grandparents Day, Battle Point BBQ, and School Mass build and sustain our strong community and culture of care.

We **educate** students through our rich academic program. Teachers connect learning from day to day, always building on previous knowledge and experiences. Arts integration across the curriculum deepens learning. Student engagement in small groups, as a class and individually are carefully planned to develop confidence and capacity. **Communication, Collaboration, Creativity and Critical Thinking** are developed in every subject.

We **empower** students to use their skills, knowledge and strengths to serve others. Through our buddy program and stewardship projects, students are transformed by multigenerational encounters. Robotics, 1st-3rd Science, Spanish, Volleyball and Basketball provide after school opportunities for growth, collaboration and joy. Students learn that what they do matters.

From the essay: **Imago Dei in the Other**

“On the night of Jesus’ birth, the shepherd welcomed Joseph and laboring Mary into shelter and safety. He provided them with the gifts of **being seen, known, and held in love. He acknowledged their inherent dignity**” (*A Journey Through Advent*, Seattle Prep, 2019).

May we all continue to provide for others the gifts of being seen, known and held in love. May we acknowledge the inherent dignity of each person. Merry Christmas!

With joy,
Susan Kilbane