

3rd/4th Grade Newsletter

February 2021

Dates to remember:

- Feb.1-5: Catholic Schools Week
- Feb. 8th: No School/Teacher Retreat Day
- Feb. 9th: No School/Student Conferences as Needed
- Feb.11: ASB Spirit Day-Wear Red for Valentine's Day!
- Feb.15-16: No School/Winter Break-President's Day
- Feb.17: Ash Wednesday/Lent Begins (students get ashes at 11 AM)
- Feb. 26: Opportunity for Confession with Fr. Mark (9:45-10:15 AM)

LEARNING OBJECTIVES

Religion:

- Learn about the Lenten season
- Alive in Christ: finish Chapter 3:
 - Free will, Moses, The Ten Commandments
- Begin Chapter 4: In God's Image
 - Learn about human dignity, the soul, and sin
- Continue learning about patron saints

Language Arts:

- Reading:
 - Continue reading personal narrative examples and excerpts from historical diaries to grasp the importance of "little moments" in the creation of a personal narrative

- Select biographies to read for the next unit
- Continue independent reading for 30 minutes a day
- Create and complete Story Elements Bookmarks for each book they read
- Take Accelerated Reader tests upon completion of books
- Writing:
 - Begin the *Words Their Way* spelling curriculum
 - Daily journal writing and reflections
 - Write a short piece about our word of the month, *Mend*
 - Complete a personal narrative this month
 - A paragraph for 3rd graders, 3+ paragraph essay for 4th grader
 - Daily Grammar exercises
 - Begin Expository writing unit

Math:

- Green Group Math
 - Front-end estimation
 - Addition up to 10,000
 - Multiplication tables up to 10
 - Continue an at-home practice routine
- Blue Group Math
 - Whole Number Multiplication and Division
 - Multiplication tables up to 12
 - Continue at-home practice

Art:

- Pop Art project during Catholic Schools Week
- Create How-To or Why illustrations for expository writing unit

- View and discuss historical and contemporary self-portraits to tie in with our Personal Narrative unit in Language Arts
- Continue analyzing settings, characters, and events in paintings, photographs and cinema. This will help students visualize the story elements needed to create a vibrant written narrative

Social Studies:

- Continue Storypath Early Northwest Coast People. Students will finish building the village and explore Northwest Coastal art. They will add art to their village. Soon, traders and settlers will arrive and visit the village. Students will experience these events as characters in the village.
- Stewardship: Keep track of the growth of our tulip and daffodil bulbs planted at the school. We will make a short fence to protect the emerging plants from getting trampled.
- Stewardship: Writing messages and valentines to our Kindergarten buddies.

Science:

Begin Mystery Science: Animals Through Time Unit. Connections to Washington fauna will be made. Students will look at information learned from fossils (inferences based on observations).