

May Kindergarten Newsletter

Dates to remember:

- May 4th – Jog-a-thon
- May 7th – May Crowning
 - Picture Retake Day
- May 9th – Mother's Day
- May 13 – Spirit Day, Favorite Sports Team
- May 31 – No School, Memorial Day

MATH: We are starting our last math workbook of Kindergarten!! Yayyy!!! We have worked hard and are almost finished with our fundamentals. This month we will study the following concepts: Length and heights using nonstandard units

Classifying and sorting (identifying attributes, odd one out)

Addition Stories

Number Stories

Combinations of 5

Subtraction Stories

I will send home the completed workbooks. You might find that there are a few pages that were not finished by your child. These incompletes will have occurred when they were absent. We do not go back and finish pages in class, but you can feel free to work with them on that particular concept and finish any incomplete pages over the summer.

LITERACY: We will work on several book studies this month, focusing on Main Idea, making connections, and understanding facts in nonfiction stories. We will focus on vowel sounds in our reading and writing. We will study sentence structure, Digraph combinations, and Non-fiction stories (writing then and reading them too). Our new sight words are: [here](#), [more](#), [said](#), [what](#), [by](#), [my](#).

WRITING: We have been working to revise our work over the past few months. This month, we will continue to edit, with more and more independence. We will also work on a bit of poetry. We will work on sentence structure and sequencing.

SOCIAL STUDIES: Our final unit in Social Studies includes focusing on our town. We will look at maps and show where important shops, parks, and also familiar locations are on the map. We will locate where our families live (in general) and where we go in our community. Additionally, we will discuss jobs, occupations, careers. We will touch on the things your children are interested. This often reflects the jobs they want to have when they grow up, or the jobs you, their parents have. We will also highlight jobs that are important in our own town and community. The unit is called, Storypath – Kidtown (Community).

RELIGION: We will focus on the following lessons during religion, and also weave these themes throughout our literature, science, social studies, and other aspects of our curriculum.

Being Good Stewards of God’s creation (animals, plants, and other humans) – Earth day

Mary Our Mother – May Crowning

God Forgives

Showing Kindness

ART: FLOWERS GALORE!! This month, we will continue to observe, study, and discuss on famous works of art. Georgia O’Keefe offers many Spring time works, sharing the beauty of nature and trying into our science unit of plants and animals. We will take a look at her work and others. We will mimic these works in addition to discussing their attributes, and taking note of style, and feel of the art work. The students have a lot to say during observation and are greatly interested in replication. They are wonderful artists!

SCIENCE: We will continue with, and finish, our final unit of science this month. We are focusing on plants and animal secrets; their habitats, what they need for food and shelter, as well as changed in the environment and how we effect their lives. We discuss how we can be good stewards of God’s creations (plants, animals, the earth, and all the humans on it too).

HOMEWORK: READ WITH YOUR CHILD AT LEAST 20 minutes a day! Talk with them about stories, character, settings, and other parts of the stories you read together. Don’t forget to get outside, even during this cold time of year; nature refreshes and invigorated!